Learning Outcomes for PPI Education

The following learning outcomes are intended to support educational courses in Higher Education Institutions that aim to build capacity for public & patient involvement (PPI) in health and social care research. They are designed as high-level outcomes that can be selected locally to suit the course level. The learning outcomes were created by the PPI Ignite Network Education Working Group, with input from Lead Sites, national and community partners, students, and the Network's national office. They were reviewed and amended through iterative consultation with the working group. The work was co-led by the PPI Ignite Network teams at University of Limerick and University College Cork. The PPI Ignite Network is funded by the Health Research Board and the Irish Research Council, with co-funding from seven Lead Sites.

Knowledge

On successful completion of the course, graduates will be able to

1. Demonstrate critical awareness of the role and value of PPI in research
2. Understand the history and evolution of PPI
3. Have skills to apply key theories, concepts and methods underpinning PPI
4. Define PPI in different contexts and identify the key steps involved in undertaking PPI
5. Illustrate the importance of sustaining relationships with partners and the need for flexibility when interacting with them

Know-How and Skill

On successful completion of the course, graduates will be able to

6. Design, implement and evaluate appropriate PPI for their area of research
7. Integrate PPI into the research cycle
8. Apply communication strategies to support PPI
9. Demonstrate project management knowledge and skills that support PPI
10. Demonstrate proficiency in facilitation of PPI contributors
11. Develop and adapt relevant PPI strategies, tools and resources

Competence

On successful completion of the course, graduates will be able to

Context and role
12. Implement equality, diversity & inclusion frameworks in research
13. Appreciate the value of different types of knowledge and recognise all participants' contributions
14. Ensure transparency & openness with all participants when conducting research, and appreciate the need for adaptability
15. Demonstrate awareness and understanding of the dynamics of power in PPI in research and deploy effective power-sharing strategies
16. Understand the implications of properly resourcing PPI, including the time and commitment involved
Insight
17. Be aware of own attitudes and assumptions in relation to PPI
18. Demonstrate ethical & moral responsibility towards PPI contributors & in PPI activities
Learning to learn
19. Apply personal development & practice development strategies to ensure effective & sustained relationship building