



PPI Ignite Network: Adapting Our Resources

Purpose

To provide a co-developed process for adapting Public and Patient Involvement (PPI) resources and training.

Process

1. Identify with clear definitions, scope and aim what you need to develop

If nothing exists that meets your needs however there is a resource or training that could be adapted to meet your needs from the PPI Ignite Network.

2. Tell the original resource authors/organisations you are adapting their resource
3. Consider what you need to adapt. How much content do you need to change? Do you need to change images? Do you have access to technology required? Do you need to adapt guidance for a specific cohort, e.g. children, specific illness e.g. dementia, cultural relevance or form of involvement e.g. engagement to involvement? Who should you involve in this process?
4. Adhere to PPI Ignite Network PPI Values and Principles [4] of transparency, respect, empowerment and sharing, trust, collaboration and partnership, flexibility and equity and inclusion.
5. Make sure that the adapted resource considers and addresses as appropriate issues related to equality, diversity and inclusion.
6. Acknowledge the resource owners/developers using the following statement.

We acknowledge use of name of original document developed by original author (<https://doi.org/details>) and downloaded (on date) from the PPI Ignite Network Resource Hub(www.ppinetwork.ie/resource) in the development of name of new document
7. Consider submitting the adapted resource to the PPI Ignite Network Hub via email to hello@ppinetwork.ie

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Definitions

- Public and patient involvement 'PPI' is defined by INVOLVE as 'research carried out 'with' or 'by' members of the public rather than 'to', 'about' or 'for' them [1]'.
- Resources are defined as 'a document or recording to build, maintain or upgrade understanding of or capacity for PPI in research. May include a toolkit, guide, case study or training event recording.
- Training is defined as 'An event to build, maintain or upgrade understanding of or capacity for public and patient involvement in research. Events can be facilitator or peer led with at least 2 people. Events might include; seminars, workshops, conferences, shared learning groups or journal clubs.'

Development

Co-development of this process was led by Health Research Charities Ireland, PPI Ignite Network at University of Galway and the PPI Ignite Network at DCU. A variety of PPI Ignite Network lead sites, local and national partners were instrumental at all stages of co-development. Development included a review of best practice internationally in relation to IP issues, existing processes for adaption such as guidance for adapting open education resources [2] and interventions [3].

Further Information

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Bibliography

- [1] INVOLVE. Briefing notes for researchers: involving the public in NHS, public health and social care research. Eastleigh: INVOLVE; 2012.
- [2] Adapting or Modifying Open Educational Resources | Colorado Mesa University n.d. <https://www.coloradomesa.edu/oer/process/adapt.html> (accessed May 13, 2024).
- [3] Moore G, Campbell M, Copeland L, Craig P, Movsisyan A, Hoddinott P, et al. Adapting interventions to new contexts—the ADAPT guidance. *BMJ* 2021;n1679. <https://doi.org/10.1136/bmj.n1679>.
- [4] PPI Ignite Network, PPI Ignite Network at TCD. PPI Ignite Network Values and Principles Framework 2021.



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